M.A. Programme

Programme Objectives	Title of the Programme: M.A. Economics	To prepare the students to face challenges of the competitive world
		To impart the fundamental knowledge of Economic Theories to the Students
		To inculcate research aptitude among the students
		To make the students to understand the current economic problems of India as well as around the World
		To facilitate the students to enter into the employment market by introducing the innovative subjects

Programme Specific Outcome	 Ability to make independent and critical assessments Ability to identify and solve problems and searching and evaluating scientific information in economics Ability to apply theoretical economics and quantitative methods, high-demand skills in industries such as finance, health care, international trade, advocacy groups and government.

Sl.	Title of the Subject/Course	Course Outcome
No.		
1	Micro Economics - I	Learns can able extend his/her knowledge in the field
		of market behavior of demand and supply.
2	Macro Economics - I	Learns can able extend his/her knowledge in the field
		of various functions viz., production, consumption,
		investment along business cycles.
3	Mathematical Methods	Learners can enable to link economic theory along with
		mathematical interpretation for easy way of executing
		results.
4	Development Economics	Enable the learners to understand various growth

		models which has been adopted for economic development and also to gain new knowledge to redefine the models for further development.
5	Money and Capital Markets	Enable the learners to inculcate the major attributes of money market and capital market for long –term and short-term investment process. Further he/she can learn financial instruments of the money market for easy borrowing.
6	Micro Economics - II	Learns can able extend his/her knowledge in the field of market behavior of demand and supply in an advanced level along with mathematical interpretation.
7	Macro Economics - II	Learns can able extend his/her knowledge in the field of various functions viz., production, consumption, investment along business cycles along with mathematical interpretation.
8	Statistical Methods	Enable the social science learners today to apply any kind of economic theories and concepts are explained by statistical models for any decision making process and its resolves for quick decision making process for policy development.
9	Monetary Economics	Enable the learners of economics to inculcate the importance of monetary economics and how money has evolved for various economic purposes of the society of our country and other International Monetary systems and its prospects for further research and development.
10	Economics of Insurance	Enable the learners to gain knowledge of insuring risks in a modern world is a multi-disciplinary perspective since Insurance is a key element of economic development which ensures everyone's risk and liabilities.
11	Research Methodology	Enable the learners to gain research aptitude of any social science research significance, scope and relevance for economic development and also to gain knowledge of various statistical applications to measures the incidence of interrelationship between the variables.
12	International Economics	Enable the learners to analyze India's Trade relations with other countries and their various bilateral agreements related to trade and policy for further research and development.
13	Econometrics	Enable the learners to relate the relationship of economic theories, concepts, statistics and mathematics in an glorified manner for advanced research and development.
14	Environmental Economics	Enable the learners to pave the path economic growth, it is mandatory to acknowledge, value, and consider the goods and services provided by the Earth's

		environmental systems, to sustain the supply of resources and energy without breaking the equilibrium of the fragile natural environment.
15	Economics of Gender and Development	Enable the learners to think analytically for applying gender and economic development concepts to policy by linking production relations in the household to macro economy. In the household model, it emphasizes how gender structures the conditions of provisioning, and the consequences for women's empowerment and human capabilities.
16	Public Economics	Enable the learners to study government policy through the lens of economic efficiency and equity and also to learn the externalities.
17	Globalization and Indian Economy	Enable the learners to study new economic reform, popularly known as, Liberalization, Privatization and Globalization (LPG model) and its necessity of making the Indian economy as fastest growing economy and globally competitive for further economic development.
18	Computer Application in Economics	Enable the learners to study the probability distribution for each of these factors and it can be a computer to simulate the future. The computer randomly selects a value from each of these distributions and simulates its effect on the firm's demand and cost functions. After hundreds of these simulations, the computer generates a distribution on the expected rates of return from this decision.
19	Economics of Coastal Resource	Enable the learners to inculcate the usefulness of sea provides us with food and livelihoods along every coast of the Universe and its territories. Commercial, recreational, and subsistence fisheries bring in many millions of pounds of fish -and dollars- each year to coastal communities. People also use the ocean and shoreline for boating, sightseeing, vacationing, and other recreational activities. They also understand the various coastal regulations which have been implemented for conservation of coastal resources.

M.Phil., Programme

Programme Objectives	Title of the Programme: M.Phil.,	To inculcate research aptitude among the students
		Learners can understand the current economic problems and find a way forward for resolving it through their research.

Programme Specific Outcome	1. To suggest suitable policy measures in order to resolve any economic problems.
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Sl.	Title of the Subject/Course	Course Outcome
No.	·	
1	Research Methodology (Core-I)	Enable the researchers to gain research aptitude of any
		social science research significance, scope and relevance
		for economic development and also to gain knowledge
		of various statistical applications to measures the
		incidence of interrelationship between the variables
2	Recent Developments in	Enable the researchers to gain various macroeconomic
	Economic Theory (Core II)	areas of research for their understanding to take-up
		further research.
3	Contemporary Issues in	Enable the researcher to gain more economic areas of
	Economics (Project Oriented	research which could be taken for quality research
	Elective Course Theory-III)	areas.

Ph.D. Programme

Programme Title of the Probjectives Ph.D	 To train the research scholars to use the techniques of statistical analysis, which are commonly applied to understand and analyze economic problems. To learn robust statistical and econometrics tools and techniques for research analysis.
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Programme Specific Outcome	1. Doctoral research is very much essential for
	any kind of economic development since its
	disseminate the importance of good policy
	further development.

Sl.	Title of the Subject/Course	Course Outcome
No.		
1	Agriculture and Rural Development	This course will enable scholars to inculcate the important aspects of agriculture and its various strategies to improve agriculture sector for rural development.
2	Economics of Infrastructure and Development	Economics of Infrastructure will enable the scholars to rebuild the courage to ensure any developmental activities can take place only through providing strong infrastructure.
3	Environmental and Resource Economics	Environmental resources are exploited due to anthropogenic activities and it should be resorted to achieve sustainable development. At the end, he/she can undertake any kind of research taken towards environmental resources depletion/restoration researches.
4	Financial Economics	Learners inculcate the knowledge in the field of financial economics for further research and policy making.
5	Gender Economics	The impact of the paper is to undergo the prerequisite for the empowerment of women is gender egalitarianism in social, political, economic and cultural aspects of life. Gender relations are underscores the unfair discrimination between men and women which is expressed in ways – unambiguous measures are well known and are made public in statistics portraying differences in the sex ratio, child infanticide, literacy

		rates, health and nutrition indicators, wage differentials and ownership of land and property.
6	Health Economics	Learners are more aware of various health aspects of economic costs and also to learn health is the basic element of human development which is inevitable for economic development.
7	International Economics and Policy	Enable the learners to analyze India's Trade relations with other countries and their various bilateral agreements related to trade and policy for further research and development.
8	Public Economics and Policy	Enable the learners to study the various financial structures of our country and its cascading effects for further research and development.
9	Regional Economics	This paper will inculcate the understanding of village economy and its various diversity of economic development for human well being.
10	Industrial Economics	It inculcate overall industrial development process among the youngsters and how they must go about them with various models suggested by economists for further research and development.
11	Mini Project	Mini project will enable the learners to undergo research aptitude in the areas of his/her specialization with more deep and societal need for economic development.